

_____ Interested in Early Graduation

_____ Total Credits
(26 CREDITS REQUIRED TO GRADUATE)
18 CREDITS REQUIRED TO BE A SENIOR

YEAR OF GRADUATION 2024
Senior Registration 2023-2024

FULL NAME _____

Please Print Last First Middle

HIGH SCHOOL CURRICULUM FOCUS

- _____ UNIVERSITY (4-YR)
- _____ COMMUNITY COLLEGE (2-YR)
- _____ TECHNICAL
- _____ SCHOOL-TO-WORK
- _____ MILITARY

SENIOR PROJECT

Senior Project is a non-credit course that provides an opportunity for students to showcase the knowledge, creativity, and skills developed because of their twelve years of education. Through the Senior Project experience, students focus on individual and special interests and are held accountable for their own learning. Individuals agreeing to serve as mentors are required to sign the Mentor Agreement Form. On average, students will participate in Senior Project activities 7 ½ hours per week. The academic or instructional activities may take place on or off the high school campus. The student will receive a Pass/Fail grade that will not be computed into the student's GPA. As a part of the experience, students must work at least 125 hours on their project, keep a weekly journal of activities, meet monthly with their faculty advisor, and submit mentor evaluations. A culminating portfolio will also be compiled including the items listed above, a student evaluation of the project, and a summative mentor evaluation. Students wishing to participate in Senior Project off campus must complete The Senior Project Off-Campus Agreement.

Circle the topics that are of interest to you:

Personal Relationships

Conflict Resolution/Anger Management

Personal Concern

Communicating effectively with teachers/administrators

Substance Abuse

Dealing with Grief/Loss

Study Skills

Test Interpretation

Career Fairs

Dealing with Peer Pressures

Dealing with Sexual Harassment/Abuse

Family Issues

Bullying

Diversity Issues

Time Management

Test-taking Preparation

Career Clusters

Career Assessments

_____ I need to make an appointment to speak with my counselor.

FULL NAME _____
Please Print **Last** **First** **Middle**

****The courses students request may or may not work in the student's schedule due to school size, class size, and/or prerequisites needed.**

COURSE SELECTION

<p><u>FINE ARTS</u> General Music Music Theory Vocal Music Visual Art Art II Guitar Inst. Music (Woodwinds) Inst. Music (Brass/Percussion)</p> <p><u>JOURNALISM</u> Journalism – Yearbook</p>	<p><u>SCIENCE</u> H. Anat & Phys H. Physics H. Bio II</p> <p><u>MATH</u> Mathematical Reas.(formerly Bridge Math) Standard Statistics Honors Statistics Honors Calculus Honors Precalculus SDC Probability & Stats (pending)</p>
<p><u>HUMANITIES (ELECTIVE FOCUS)</u> Creative Writing (.5) Dual Psychology Speech Communications (.5) AP US History (2 semesters) Contemporary Issues (.5) Sociology Psychology Dual Enrollment Public Speaking</p>	
<p><u>MISCELLANEOUS</u> ACT Prep Ag Nat. Resource Mgmt. (Wildlife)</p>	

COURSE REQUESTS

1. English 12 ____S ____H____Dual

2. (Math)_____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

One Alternate _____

CTE FOCUS AREAS / PROGRAMS OF STUDY

Veterinary and Animal Science	Agriscience	Small Animal Science	Large Animal Science	Vet Science
Horticulture Science	Agriscience	Principles of Plant Science and Hydroculture	Greenhouse Management	Landscaping and Turf Science
Architectural & Engineering Design	Architectural & Engineering Design I	Architectural & Engineering Design II	Architectural & Engineering Design III	AP Calculus
Residential & Commercial Construction	Fundamentals of Construction	Residential & Commercial Construction I	Residential & Comm. Construction II	-----
Structural Systems	Fundamentals of Construction	Structural Systems I	Structural Systems II	-----
Business Management	Introduction to Business & Marketing	Business Communications	Business Management	-----
Office Management	Computer Applications	Business Communications	Business Management	Advanced Computer Applications
Marketing Management	Intro to Business/Marketing	Marketing and Management I	Marketing and Management II	Sport & Event Planning
Coding	Computer Science Foundations	Coding I	Coding II	
Nursing/Therapeutic Services	Health Science	Anatomy and Physiology	Medical Therapeutics	
Emergency Services	Health Science	Anatomy and Physiology	Medical Therapeutics	EMS
Teaching as a Profession	Intro to Teaching as a Profession	Teaching as a Profession I	Teaching as a Profession II	
Machining Technology	Principles of Manufacturing	Principles of Machining I	Principles of Machining II	Dual Enrollment Mach
Welding	Principles of Manufacturing	Welding I	Welding II	

DO NOT WRITE BELOW THIS LINE

TERM 1	COURSE #	COURSE	TERM 2	COURSE #	COURSE
1	_____	_____ / _____	_____	_____	1
2	_____	_____ / _____	_____	_____	2
3	_____	_____ / _____	_____	_____	3
4	_____	_____ / _____	_____	_____	4